

The Construction Engineering Division seeks presentations and invites submission of abstracts for the 2021 ASEE Annual Conference in Minneapolis, MN June 26-29, 2022.

Abstract Submission opens on October 11, 2021, which is approximately a month later than normal. We are transitioning to a new paper management software, so expect deadlines to be a little different than in the past.

Papers related to construction engineering and management education, partnerships between industry and academics, and the results of innovative or technological based educational practices will be considered. Works-in-progress will also be considered.

Papers without a clear link to education and academics will not be accepted.

Topics of particular interest to the division include:

Women in the Construction and Engineering Profession

Gadgets and other props for Construction Engineering Education (LowTech or HighTech)

Mathematics Instruction for Construction-Architectural-Civil Engineering Students

Assessment practices for course and student learning outcomes

Building information modeling (BIM) and other virtual simulation technologies

Capstone, experiential, and project-based courses and activities

Case studies in construction education and industry practice

Construction law and ethics

Course delivery and instructional technologies

Graduate education and strategies for integrating research into the classroom

Industry collaboration and advisory boards

Integrated project delivery (IPD) and other alternative project delivery methods

K-12 outreach

Guidelines for Submission Refer to [for details on format and deadlines.](#)

Abstracts must be BLIND should be approximately 500 words in length and should include:

a clear statement of the paper objective

a clear statement of topical area

a demonstration of relevance to the construction educational community

a demonstration of how the proposed paper adds to the knowledge base

a statement of whether or not it is a work in progress

Authors of accepted abstracts will be invited to prepare a full paper for blind peer review and publication in the conference proceedings. Papers must demonstrate an appropriate level of scholarship and should incorporate solid research methodologies.

Final Papers must be BLIND and will be evaluated on the following criteria:

Rationale: Clearly state purpose and relevance to Construction Division

Originality: Is the study original and innovative

Literature: Reference and build upon relevant body of knowledge

Method: Clearly describe research method or framework

Results and Discussion: Clear and coherent

Conclusion: Supported by results

Overall Quality: Grammar, spelling, and clear & coherent.

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Paper presentations will be assigned to either poster, panel or presentation sessions at the discretion of the Program Chair.

For more information, please contact the Program Chair: Nicholas Tymvios

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