

American Society for Engineering Education

Call for Papers

Long Beach, California– June 26-30, 2021

The International Division is seeking papers for the 2021 ASEE Annual Conference in Long Beach, California, to be held June 26-30, 2021. We hope you and your colleagues will participate in this event. It is a great opportunity to have your engineering-related work peer reviewed and published in an internationally known engineering education conference. Abstract submission is open now.

Due to popular demand, we are happy to announce that the special Poster session during the President's Farewell Reception will be continued!!!!!! (I think). A separate solicitation for these Abstracts and Proposals will be forth coming for that session. However, be aware that papers in the Farewell session do not get published unless they are presented in another technical session and accepted to the annual conference. Technical papers submitted for the normal ID poster session will continue to be published as usual.

International Division Papers are being solicited for subjects in ALL engineering education areas that has an INTERNATIONAL dimension. That especially includes engineering educators from institutions abroad. An international dimension always adds new and different complexity to the general challenging world of engineering education. The International division provides that venue to discuss and share these challenges with other educators with similar international challenges. Common areas are study abroad and travel trips. However, our division includes cross cultural diversity, K to 12, first year engineering, ethics, collaborations, ABET and other accreditation as only some of the examples where the international component leads to stimulating discussion and exchanges during our sessions. The following topics have been identified by International Division members as potential session topics and members are encouraged to submit papers for these sessions:

- The Challenges and Opportunities of International Accreditation
- The Impact of the COVID-19 Realities on Study Abroad Programs for Achieving Global Competencies
- Strategies for managing International Engineering Programs during COVID-19
- Global Innovation and Trends in International Education and STEM Partnerships
- Collaborative Online International Learning
- Integration of International Programs in the Engineering Curriculum (year long, semester, short term / study abroad, co-op, and service learning)
- Domestic Internationalization: Developing Global Competence through On-Campus Activities.
- International Program Development, Language Integration, and Credit Transfer.
- Cross Cultural Awareness and Competencies

Be advised that, as a contributor to the international division, it is expected that you and your co-author(s) participate in the peer review process. The peer review process is essential to meeting the

high publication standard required for Scopus and other registration systems and is part of your professional responsibility to the conference.

Please note, in order for a paper to be accepted for presentation in a technical or poster session and/or for publication in the proceedings, the Division requires submission of the full final version of the paper. “Work in Progress” papers are welcome. In addition, this division is interested in supporting sessions on special topics including panel discussions. Please contact the program chair to discuss and make arrangements.

Abstracts should be between 300 and 350 words.

At the top of your abstract, please indicate key words that could assist us in developing session topics relevant to your paper.

AWARDS

NOTICE: Papers in the International Division will be participating in two awards: one for best paper and one for best STUDENT paper. Both graduate and undergraduate students are eligible for this award. We strongly encourage students to submit papers to this division. Winners shall receive financial awards. The two requirements for student paper are that the **student must be the first author and the student must be the presenter. Please put an alert on the top of your abstract that the paper is a STUDENT paper to help identify these papers and assist the reviewers appropriately.**

All abstracts must be submitted via the ASEE web-based submission and paper management system / Monolith program.

The Author’s Kit with deadlines and instructions is available through www.asee.org and on the 2021 conference web site. If you are submitting an abstract to the annual conference, you may print a copy of the Author's Kit to assist you with the ASEE paper format and guidelines for abstract submission. The Author's Kit includes all information you need to guide you through the abstract submission and paper delivery process and can be found at <https://www.asee.org/annual-conference/2021/paper-management/for-authors>

DEADLINES

Important Dates:

- Abstract Submission Open – September 8, 2020
 - Abstract Submission Due – October 12, 2020
 - Draft Paper Due – February 8, 2021
 - Revised Paper Due – March 22, 2021
 - Upload final paper – all blind indicators removed
 - Accept the copyright transfer
 - Add all co-authors
 - Update all author bios
 - Select who is “presenting” in Monolith
- NO CHANGES of any kind for any papers can be accepted after this date**

Abstracts will be reviewed as they are received, so it is strongly recommended that you submit your abstract early. This will also allow time to revise and resubmit your abstract if necessary. Please contact

me with questions or if you are interested in proposing a session or a workshop on the weekend before the conference technical sessions begin.

Phillip A. Sanger
Programs Chair, International Division ASEE
2021 Annual Conference

Professor Emeritus
School of Engineering Technology Purdue
Polytechnic Institute
Lafayette, IN 47907
Cell +1 (828) 371-0739
Office +1 (828) 349- 6074
Email: psanger@purdue.edu or phillip.sanger@gmail.com