



# ASEE Campus Reps

From: Craig Gunn  
National Campus Rep Coordinator

Spring 2010

Campus  
Representatives  
of the American  
Society for  
Engineering Education

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## ASEE and Louisville Beckon



The **DEADLINE** for the early bird registration is quickly approaching. Please make every effort to encourage all your colleagues to go online and register for the 2010 ASEE Annual Conference in Louisville before the April 7th cutoff. Start the information flowing now so that no one will be caught off guard and have to pay a higher rate. Also remind people that doing the registration on line saves a considerable amount of money.

**Encourage** all ASEE members to think about bringing a student to the conference for a \$0 cost (as long as the student has a student membership with ASEE.)

**HOUSING.** Make sure that all your colleagues have made their reservations for hotels in Louisville. It is no fun finding out that all the hotels are booked and you have to stay in a hotel in Cleveland. The walk from a hotel there to the convention center is a lot further than 3 blocks.

**Sessions.** Mark on your calendar the following times -

Monday, June 21

Campus Rep Reception (1712)  
6:30-8:00 p.m.

Tuesday, June 22,

Campus Rep Meeting  
2:15 p.m.- 4:00 p.m.

**BRING** your ideas, hands-on activities, comments, stories, etc. to the Campus rep meeting on Tuesday where we will conduct "A meeting and brainstorming session for all Campus Reps."

Campus issues, questions, sage advice from long time campus reps, and the like can provide a session that will really provide you with insights into doing a great job as a campus rep.

If you are new to the campus rep family, please plan to attend.

## Special Websites of Interest:

- \* <http://www.asee.org/>
- \* <http://www.asee.org/conferences/annual/2010/>
- \* <http://www.asee.org/activities/organizations/campus/index.cfm>
- \* <http://www.asee.org/activities/organizations/campus/campusReps.cfm>

## The Continuing Importance of Campus Representatives

In an economic climate where there can be cuts in funding for both a variety of programs and the advocates for important elements of the educational system, we may find that things that are vital to students, staff, and faculty alike are inadvertently misplaced. The in-

dividuals who keep a close eye on the quality of teaching at their institutions may be retired and not replaced. Luckily, the Campus Representatives for ASEE at their institutions can provide an enormous amount of support to faculty, students, and staff by keeping all

groups apprised of what is happening in ASEE – locally, in the sections, on the national scene, and globally. Providing this service to the various constituents will help foster good teaching methods, stronger research, and better products (our students.)

## New and Seasoned Campus Reps

I have received numerous emails from individuals asking about their campus representatives. The easy answer is that there is a listing of campus reps for the entire country at <http://www.asee.org/activities/organizations/campus/campusReps.cfm>

If by some chance, you get a question from someone who is asking about campus reps or volunteering to help you can direct them to this listing. They may find that there is no one listed for his or her institution. In this case there are a few things that can be done: 1) He or she can go to the dean of the college and ask if someone has been appointed to that job (If someone has been appointed, maybe he or she could volunteer to help with the work of ASEE) 2) if no one has been appointed then volunteering is a good path to take. 3) If your institution's



campus rep has retired or no longer wishes to do the job, then VOLUNTEER. You will find it enjoyable and worthwhile.

Craig Gunn National Campus Rep Coordinator Michigan State University, Department of Mechanical Engineering (517) 355-5160, [gunn@egr.msu.edu](mailto:gunn@egr.msu.edu)

Important Information:

1) Campus Representative information can be found at <http://www.asee.org/activities/organizations/campus/index.cfm>

2) Award winners for Campus Representatives for 2009 at

<http://www.asee.org/activities/organizations/campus/09winners.cfm>

3) People to know –

Tim Manicom Assistant Manager/  
Campus Rep Support

[T.Manicom@asee.org](mailto:T.Manicom@asee.org) (202) 331-3519

Dwight Wardell Department Head/  
Great guy who knows all the stories

[D.Wardell@asee.org](mailto:D.Wardell@asee.org) (202) 331-3521

**Membership Forms - On the final pages of the newsletter are membership forms .This is a repeat from the last newsletter, BUT it is just a hint to keep talking and convincing anyone who isn't a member, YET!**

## Activities of the Campus Representatives:

**CONGRATULATIONS!! To all who filled out the Campus Rep Annual Reports. The response was the best in years. 2009 saw 95 reports submitted in comparison to 2008 with 69 and 61 in 2007. The forms will continue to be perfected to provide both ease in reporting your activities and quality of the information provided.**

**As an ongoing process, there will be a continuous look at what the reports provide in data. The reports should provide help to you as campus representatives from the collected data across the country. They also should give ASEE a means to recognize jobs well done at your institutions. We are at about one third of the campus representatives reporting at this point. The goal is 100%. If you didn't submit a report this year, please help out the cause and submit your report for 2010.**



## New Student Chapter of ASEE at Stanford University

Dr. James Plummer announced in his letter of support that Stanford University would be forming a new student chapter of ASEE. He wrote that “This group of very interested students, faculty, and staff who have taken on roles from Officers to Advisors is very interested in furthering engineering education and very excited about the possible events and ideas that they are planning.” Stanford joins 11 other institutions in forming student groups that “focus their effort toward students, faculty and future faculty, and the community with the overarching goal of promoting engineering education.”

These twelve schools are a good foundation for future student groups to be formed at additional institutions across the country. If you are interested in obtaining information on getting a student group started, please see [http://students.asee.org/?page\\_id=102](http://students.asee.org/?page_id=102) or contact colleagues at the following schools.

School	President	Advisor
Austin Community College	Mitch Martinez ( <a href="mailto:mitchell.martinez@g.austincc.edu">mitchell.martinez@g.austincc.edu</a> )	Douglas Smith ( <a href="mailto:douglas@austincc.edu">douglas@austincc.edu</a> )
Indiana University-Purdue University Indianapolis(IUPUI)	Gaston Tamboura ( <a href="mailto:gtambour@iupui.edu">gtambour@iupui.edu</a> )	Patricia Fox ( <a href="mailto:psfox@iupui.edu">psfox@iupui.edu</a> )
Michigan Technological University	Anna Pereira ( <a href="mailto:alpereir@mtu.edu">alpereir@mtu.edu</a> )	Sheryl Sorby ( <a href="mailto:sheryl@mtu.edu">sheryl@mtu.edu</a> )
Purdue University	Ida Ngambeki ( <a href="mailto:ingambek@purdue.edu">ingambek@purdue.edu</a> )	Sean Brophy ( <a href="mailto:sbrophy@purdue.edu">sbrophy@purdue.edu</a> )  Alice Pawley ( <a href="mailto:apawley@purdue.edu">apawley@purdue.edu</a> )
Stanford University	Sarah Parikh ( <a href="mailto:sarah237@stanford.edu">sarah237@stanford.edu</a> )	Sheri Sheppard ( <a href="mailto:sheppard@stanford.edu">sheppard@stanford.edu</a> )
Tufts University	Adam Carberry ( <a href="mailto:adam.carberry@tufts.edu">adam.carberry@tufts.edu</a> )	Chris Swan ( <a href="mailto:cswan@tufts.edu">cswan@tufts.edu</a> )  Chris Rogers ( <a href="mailto:chris.rogers@tufts.edu">chris.rogers@tufts.edu</a> )
Tuskegee University	Aaron Ragsdale ( <a href="mailto:aaron.ragsdale@hotmail.com">aaron.ragsdale@hotmail.com</a> )	Firas Akasheh ( <a href="mailto:fakasheh@tuskegee.edu">fakasheh@tuskegee.edu</a> )
University of Illinois - Urbana Champaign	Brian Schertz ( <a href="mailto:schertz2@illinois.edu">schertz2@illinois.edu</a> )	Marina Miletic ( <a href="mailto:marina@illinois.edu">marina@illinois.edu</a> )
University of Michigan	Diane Peters ( <a href="mailto:dlpeters@umich.edu">dlpeters@umich.edu</a> )	Susan Montgomery ( <a href="mailto:smontgom@umich.edu">smontgom@umich.edu</a> )
University of Texas - Austin	Austin Talley ( <a href="mailto:austin@mail.utexas.edu">austin@mail.utexas.edu</a> )	Ron Barr ( <a href="mailto:rbarr@mail.utexas.edu">rbarr@mail.utexas.edu</a> )
Virginia Tech	David Richter ( <a href="mailto:richterd@vt.edu">richterd@vt.edu</a> )	Maura Borrego ( <a href="mailto:mborrego@vt.edu">mborrego@vt.edu</a> )
Washington State University	Devlin Montfort ( <a href="mailto:dmontfort@wsu.edu">dmontfort@wsu.edu</a> )	Shane Brown ( <a href="mailto:shanebrown@wsu.edu">shanebrown@wsu.edu</a> )

[http://students.asee.org/?page\\_id=102](http://students.asee.org/?page_id=102)





**AMERICAN SOCIETY FOR ENGINEERING EDUCATION**  
**Individual Membership Application, 2009-2010**

Return application with payment to:  
 ASEE-A; P.O. Box 71224; Philadelphia, PA 19176-6224  
 Or fax with credit card info to 202-265-8504

**SPREAD THE WORD 16 CAMPAIGN — Campus Rep Name:**

**Mailing Address and Information:**

Work  Home

Name \_\_\_\_\_  
 Institution \_\_\_\_\_  
 Dept. \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_  
 Phone \_\_\_\_\_ Fax \_\_\_\_\_  
 E-Mail \_\_\_\_\_

Gender:  Male  Female

Birthdate: \_\_\_\_/\_\_\_\_/\_\_\_\_

Race/Ethnicity (check one):  White, Non-Hispanic  Black, Non-Hispanic  Asian/Pacific Islander  
 Hispanic  Native American  Decline to participate

**Professional Information:**

(Please complete the appropriate sections based on your employment)

**ACADEMIC**

Institution \_\_\_\_\_  
 Department \_\_\_\_\_  
 Title \_\_\_\_\_

**Academic Rank**

- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Other \_\_\_\_\_

**Highest Degree**

- Ph.D.
- M.S./M.A.
- B.S./B.A.
- A.S./A.A.
- Other \_\_\_\_\_

**Tenure Status:**

- Tenured
- Tenure Track
- Non-Tenure Track

**NON-ACADEMIC**

Employer \_\_\_\_\_  
 Department \_\_\_\_\_  
 Title \_\_\_\_\_

**Primary Job Function**

- General Management
- Engineering: Mgmt.
- Engineering: Technical
- Human Resources
- Marketing
- University Relations
- Other \_\_\_\_\_

**Highest Degree**

- Ph.D.
- M.S./M.A.
- B.S./B.A.
- A.S./A.A.
- Other \_\_\_\_\_

**Education**

- Engineering
- Engineering Technology
- Other \_\_\_\_\_

Registered Professional Engineer:  Yes  No

**ASEE Publications:**

Membership dues include *ASEE Prism* magazine. Other publications are available at \$10/year each:

- Journal of Engineering Education (quarterly)
- Profiles of Engineering & Engineering Technology Colleges (annual)



**ASEE Divisions and Constituent Committees:**

As an individual ASEE member, you may join up to six (6) professional interest divisions, of which no more than three (3) can be divisions that do not charge dues. Division dues are separate from ASEE dues. Please circle your choices and include the total of division dues in the payment section below.

Aerospace .....	\$2	First-Year Programs.....	\$4
Architectural Engineering .....	none	Graduate Studies.....	\$5
Biological & Agricultural Engineering .....	\$5	Industrial Engineering .....	\$4
Biomedical Engineering .....	\$3	Information Systems .....	none
Chemical Engineering .....	\$3	Instrumentation .....	\$2
Civil Engineering .....	\$5	International .....	\$5
College-Industry Partnerships .....	none	K-12 & Pre-College Engineering.....	\$7
Computers in Education .....	\$7	Liberal Education.....	\$2
Construction Engineering .....	\$2	Manufacturing.....	\$2
Continuing Professional Development.....	\$5	Materials Engineering .....	none
Cooperative & Experiential Education .....	\$10	Mathematics .....	\$2
Design in Engineering Education .....	\$3	Mechanical Engineering .....	\$2
Educational Research & Methods .....	\$3	Mechanics.....	\$2
Electrical & Computer Engineering .....	\$5	Minorities in Engineering.....	\$5
Energy Conversion & Conservation .....	none	Multidisciplinary Engineering .....	none
Engineering & Public Policy.....	\$4	New Engineering Educators .....	\$3
Engineering Design Graphics .....	\$8	Nuclear & Radiological Engineering .....	\$2
Engineering Economy.....	\$2	Ocean & Marine Engineering.....	none
Engineering Ethics .....	none	Physics & Engineering Physics.....	\$2
Engineering Libraries .....	\$5	Software Engineering Constituent Committee.....	\$5
Engineering Management.....	\$3	Student Constituent Committee.....	none
Engineering Technology .....	\$10	Systems Engineering Constituent Committee .....	\$2
Entrepreneurship .....	\$5	Technological Literacy Constituent Committee.....	none
Environmental Engineering.....	\$2	Two-Year College .....	none
Experimentation & Lab-Oriented Studies .....	\$3	Women in Engineering .....	\$3

**Annual Dues and Charges (in US\$):**

**Membership Type** (check one) .....\$ \_\_\_\_\_

Professional, USA, \$69

Professional, Canada/Mexico, \$84

Professional, International, \$99

**Total of Division Dues** (from above).....\$ \_\_\_\_\_

**Additional Publications** (from first page).....\$ \_\_\_\_\_

**Optional Mailing Services** .....\$ \_\_\_\_\_

*ASEE Prism* is mailed USPS 2nd Class. The following optional services are available to expedite delivery. Check one if desired.

First Class, USA, \$22    First Class, Canada/Mexico, \$25    Air Mail, International, \$62

**TOTAL AMOUNT DUE**.....\$ \_\_\_\_\_

**DPGM13**

**Method of Payment:**

**Check enclosed, payable to ASEE in US\$.**

**OR:**

**Bill My:**    **Mastercard**    **Visa**                      **Card Number** \_\_\_\_\_

**Expiration Date:** \_\_\_\_\_                      **Signature** \_\_\_\_\_

**Share the ASEE experience...**

Will you recommend a friend or colleague who might benefit from ASEE membership?

Name \_\_\_\_\_

Institution \_\_\_\_\_

Department \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_

E-mail \_\_\_\_\_ Phone \_\_\_\_\_



**AMERICAN SOCIETY FOR ENGINEERING EDUCATION**  
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Work  Home

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Institution \_\_\_\_\_  
Dept. \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_  
E-Mail \_\_\_\_\_ Phone \_\_\_\_\_  
Webpage \_\_\_\_\_ Fax \_\_\_\_\_

Gender:  Male  Female

Birthdate: \_\_\_\_/\_\_\_\_/\_\_\_\_

Race/Ethnicity (check one):  White, Non-Hispanic  Black, Non-Hispanic  Asian/Pacific Islander  
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 Associate Professor  
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 Instructor  
 Other \_\_\_\_\_

**Highest Degree**

Ph.D.  
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 Other \_\_\_\_\_

**Tenure Status:**

Tenured  
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Title \_\_\_\_\_

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General Management  
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 Human Resources  
 Marketing  
 University Relations  
 Other \_\_\_\_\_

**Highest Degree**

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 M.S./M.A.  
 B.S./B.A.  
 A.S./A.A.  
 Other \_\_\_\_\_

**Education**

Engineering  
 Engineering Technology  
 Other \_\_\_\_\_

Registered Professional Engineer:  Yes  No

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Professional, International, \$99

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**STW16**

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Experimentation & Lab-Oriented Studies.....	\$3	Women in Engineering.....	\$3

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Professional, International, \$99

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**Bill My:**    **Mastercard**    **Visa**      **Card Number** \_\_\_\_\_

**Expiration Date:** \_\_\_\_\_      **Signature** \_\_\_\_\_

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Institution \_\_\_\_\_

Department \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Country \_\_\_\_\_

E-mail \_\_\_\_\_ Phone \_\_\_\_\_